



THE COMMUNITY ADVOCATE

SHELBY COUNTY BOARD OF EDUCATION COMMUNITY ENGAGEMENT & LEGISLATIVE ADVOCACY COMMITTEE UPDATE



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- Homeless Program Quarterly Update
- SEL Program Overview



District leaders, educators, parents, elected officials, and special guests were invited to read to SCS students at Robert R. Church Elementary in honor of Read For the Record Day. This year's book was "Amy Wu and the Patchwork Dragon" by Kat Zhang—a story about the celebration of cultural symbols, family, and self-affirmation.



MEETING SUMMARY

During the October Legislative Advocacy & Community Engagement Committee Meeting held on October 18, updates were provided on the Homeless program, SRO officer survey results, social-emotional learning, bullying/support for students, and information on the legislative update and special session.

HOMELESS PROGRAM QUARTERLY UPDATE (Q1)

During the committee meeting, an enrollment report for the homeless assistance program was presented along with reminders of the supports and resources included in the program. As of September 29, 538 students have been identified and enrolled with numbers changing daily. The program is funded by the McKinney-Vento Subgrant, Title 1 Set-Aside funds, ARP 1.0, and ARP 2.0 with expanded collaboration with MIFA to include monthly reports of displaced families with school-aged children.

[Click here](#) to read the full breakdown of enrollment by school and the supports provided by the program.

Committee Co-Chair
Stephanie P. Love

SCS BOARD MEMBERS

Committee Co-Chair
Joyce Dorse Coleman



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SOCIAL AND EMOTIONAL LEARNING (SEL) UPDATE

As our District and community continue to cope with COVID-19, we recognize that many students and families are experiencing anxiety and a range of other emotions. Self-care and emotional self-regulation are especially important during these uncertain times. So the District is providing a variety of resources to support students and families.

RESET ROOM

- Non-punitive program expanding to 127 schools in SCS
- A therapeutic space designed to monitor and provide de-escalation strategies, interventions, and supports to students experiencing emotional difficulty during school hours
- Schools without space for a ReSET Room will receive additional behavioral supports from RTIB specialists

CURRICULUM

- K-12 student curriculum for all tiers of learners
- Program and assessment aligned with CASEL
- Supports district initiatives for SEL, Mental Health, Trauma, and Equity

TELE-HEALTH

- M-F, 9 A.M. – 4 P.M. Live SEL supports provided by social workers, psychologists, and school counselors. **(901-416-8484)**
- 24hr pre-recorded support line addressing trauma, anxiety, suicidal thoughts, depression, etc. **(901) 416-2266**

PRO. DEVELOPMENT

- Conduct professional learning on the accuracy and efficacy of grading
- Conduct grading audits and introduce quarterly grading protocol, led by teachers

STUDENT VOICE & ENGAGEMENT

- Graduation Coach partnerships with every Freshman in targeted school
- Generate quarterly reports of students eligible for AP

[Click here](#) to access more information about all the social and emotional supports offered through SCS as well as information on community resources for mental health.

For more information and to review the details of the committee reports, [click here](#).

Committee meetings are for Board members to have in-depth discussions with District leadership on specific topics and provide feedback/input on items that affect the District. There are no official actions or votes during these meetings.